

Annie Steinberg, M.D., is a board-certified adult, forensic, and child and adolescent psychiatrist and pediatrician who is a Clinical Professor in the Department of Psychiatry at the Perelman School of Medicine at the University of Pennsylvania. She has advocated for the rights of children to be heard in court since 1982 both as a pediatrician and child and adolescent psychiatrist.

Dr. Steinberg's clinical work has included the establishment of school-based health and mental health programs and the use of the school as a family center. While her academic research and NIH grants were largely related to deafness, her clinical practice has emphasized work with the diagnostically challenging as well as those with neurodevelopmental disorders.

Dr. Steinberg works in forensic adult, child and adolescent psychiatry, with a special emphasis on post traumatic disorders; abuse, neglect, sexually reactive youth; attachment disorders; and family, education, mental health, and disability law. Between 2002 and 2005, Dr. Steinberg implemented a seminar series for Family Court Judges in Philadelphia, focusing on mental health and developmental issues of children, and in the past, she has worked closely with Child Protective Services agencies to address their most challenging cases.

Dr. Steinberg now directs the Child Forensic Psychiatry track in the Forensic Psychiatry Fellowship at the University of Pennsylvania. She continues to provide seminars when requested by the Family Court judges and supervises the fellows' work in juvenile assessments, family, civil and criminal matters.

Dr. Steinberg's civil work is well balanced between plaintiff and defense cases; she has been retained and testified both for the defense and prosecution in civil matters. Her forensic psychiatry private practice is extremely diverse, and in recent years, she has also been involved in consultation in complex, large class action litigation, both for the plaintiff and defense, designing cost effective approaches to the assessment of class plaintiffs utilizing qualitative and quantitative methodologies.